Lesson plan for lesson 8

Directions

**Session duration: 60 minutes**

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| Time | Teacher’s task | Students’ activity |
| 1 min | Introduce the topic and the lesson objectives |  |
| 10- minutes | Explain the task in slides 3-4 (recap from the previous lesson) | - Attach the right word to the right image. |
| 10-mins | - Go through the prepositions in slide 5  - Give another example of prepositions by putting an object (pen and a book) into different positions and ask students in Arabic ‘where is the pen?’ (slide 7) | - Repeat after the teacher.  - Answer the teacher’s question in Arabic (slide 7) by saying where the pen is positioned. |
| 10-mins | -Go through the ordinal numbers in slide 8, and explain the task in slide 9. | -Repeat after the teacher.  -Complete the task by inserting the missing vowels in each ordinal number |
| 20 -mins | -Study the vocab list for directions in slide 10.  -Explain the different ways of giving and asking for directions by going through the examples provided in slides 11-12.  -Explain the task in slide 14 and provide students with similar tasks | -work out how to ask for and give directions in slide 14  -students work in pairs one asks for directions of his chosen place and the other provides directions |
| 10- mins | Explain the listening exercise in slide 15 | Listen to the audio and decide which place is mentioned as well as indicate the given direction by drawing the arrow in the right direction |