Lesson plan for lesson one

Arabic language

**Session duration: 60 minutes**

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| Time  | Teacher’s task  | Students’ activity  |
| 1 min | Introduce the topic and the lesson objectives |  |
| 5- minutes | Explain the different varieties of Arabic and specify the variety of Arabic your students will be studying. |   |
| 5-mins |  Go through the alphabet table on slides 9explain how Arabic letters are similar to the English ones except for red letters | - Repeat after the teacher |
| 5 mins | Explain the concept of TRANSLITERATION and that you will be using it along with the Arabic script  |  |
| 10 mins | Explain short vowels  | Find the right short vowel on slide 13 |
| 10- mins | Explain long vowels | Find the right long vowels on slide 16  |
| 4-mins | Explain how the six letters on slide 18 cannot be joined to the next letters and provide examples on the board  | Students write sentences in the Arabic script  |
| 10- mins | Explain the task on slide 19 and go around to assess their work | Each student tries to join the given letters with the help of the joining letter sheet  |
| 10- mins | Before asking your students to write their names in Arabic, give them an example of your name. this could be done by writing your name first in the transliteration so they know which letters are required, then find their Arabic equivalent, and finally join the letters together.  | Follow the same steps to write their names  |